

FOOTSCRAY LEARNING PRECINCT

A SHARED LEARNING FRAMEWORK

FISO Statewide Priorities	Practice Principles	Precinct Principles for Teaching and Learning	Actions	
Positive climate for learning	1. High expectations for every student promote intellectual engagement and self-awareness	Differentiated learning promotes intrinsic motivation	Ensure an environment of high expectations and excellence in teaching and learning	
			Involve every child in the development of their own learning goals	
	2. A supportive and productive learning environment promotes inclusion and collaboration	The learning environment is collaborative, inclusive and productive	Support collaborative learning and teaching for professionals	
			Support collaborative learning for students	
	3. Student voice, agency and leadership empower students and build school pride	Student voice and agency are valued, visible and embedded	Adopt a learners and learning-centred approach to develop personal agency and empowerment	
			Develop student confidence as learners through active investigation, inquiry, social interaction and collaboration	
			Develop a positive attitude to learning	
	Excellence in teaching and learning	4. Curriculum planning and implementation engages and challenges all students	Meeting the needs of all students	Providing rich curriculum that meets the needs and interests of all students
				Ensure inclusion of all learners by acknowledging diversity
Provide opportunities for student choice and agency				
5. Deep learning challenges students to construct and apply new knowledge		Applying new knowledge in real world contexts develops deeper learning	Develop opportunities and partnerships within the local and broader community for students to apply their knowledge in the real world and develop an enterprise mindset	
			Develop curiosity and creativity	
			Develop students' learning and thinking strategies	
6. Rigorous assessment practices and feedback inform teaching and learning		Personalised learning	Design individual learning programs that are driven by student data	
			Encourage student agency over their learning through regular and timely feedback and recognition of their efforts and achievements	
			Monitor student progress and support individual advancement	
7. Evidence-based strategies drive professional practice improvement		Evidence informed professional practice	Engage in learning and inquiry to build teacher skill, capacity and effectiveness	
	Expose every child to instruction that will optimise their learning and maximise growth			
Community engagement in learning	8. Global citizenship is fostered through real world contexts for learning	Develop competence as local and global citizens	Develop student self-management, self-direction and collaboration skills	
			Encourage active global citizenship	
	9. Partnerships with parents and carers enhance student learning	Help develop a healthy and physically active community	Promote a sense of community and belonging by promoting human connectedness and partnerships	
			Support the physical and emotional health and well-being of all students and staff	
			Promote positive social interaction	