

**Footscray Learning Precinct – Advisory Board  
Expression of Interest for Community Member  
June 2020 – June 2022**

The Footscray Learning Precinct Advisory Board is seeking an expression of interest from a school community member to sit on the board for a two-year period. The Advisory Board meets 5 times a year. The duration of each meeting is two hours. The meetings are held in the afternoon usually on a Monday. We are seeking an interested member from one of the member schools, Footscray City Primary School, Footscray Primary School, Footscray High School to support the work of the FLP and provide a community perspective to our work. Below is an outline from our strategic plan of the vision, values and intent of the FLP. The role of the precinct is to add value to education in our schools, achieving more for our students because we are working as a community with others in our community.

If you would submit an expression of interest please complete the form attached and email to [denBrinker.Angelique.M1@edumail.vic.gov.au](mailto:denBrinker.Angelique.M1@edumail.vic.gov.au)

If you have any questions or would like a copy of the strategic plan, please contact your Principal or Angelique den Brinker (Acting Precinct Director) on 0444 526 851. Other information is available on the DET website <https://www.schoolbuildings.vic.gov.au/schools/Pages/FootscrayLearningPrecinct.aspx> or from your school principal.

**John Dainutis**  
**Area Education Director – Western Melbourne**  
**South West Region**  
**Footscray Learning Precinct Chair**

## Footscray Learning Precinct – Strategic Plan 2020 – 2023

<p><b>Precinct vision</b></p>	<p>The Footscray Learning Precinct (FLP) will champion excellence in learning and teaching and opportunities for all students in Melbourne's inner west. The precinct will build on the richness and diversity of the community and will provide opportunities for learning in all stages of learning.</p>
<p><b>Precinct values</b></p>	<p>Creativity, Collaboration, Excellence, Responsibility and Diversity</p>
<p><b>Context challenges</b></p>	<p>The Precinct partners include two primary schools, a reconfigured Footscray High School, Victoria University and the Maribyrnong City Council. In time there will be a new integrated Early Learning Centre, and potentially one of the new Victorian Technical Schools. To this stage, the planning and delivery of the evolving Precinct has been overseen by a Vision and Leadership Committee with a number of Development Groups covering Pedagogy, Infrastructure, Governance and Communications.</p> <p>The 10-year growth projections from 2016 for</p> <ul style="list-style-type: none"> <li>● School-age children is a 33% increase or almost four thousand additional students.</li> <li>● Pre-school age children is a 34% increase or just over two thousand children</li> <li>● 20 to 24-year-olds is 36% increase or just under 3000 young adults.</li> </ul> <p>Further developments within the precinct area include the construction of a new hospital, significant road and rail projects, the development of an arts precinct and a Vietnamese cultural museum providing opportunities for community-based learning. The FLP is conscious that much more remains to be done to pay better respect to indigenous history and culture.</p>
<p><b>Intent, rationale and focus</b></p>	<p>It is important to recognise in all this, that FLP key partners already play significant roles within our community, and that the overlay of a Precinct is not intended to take away from that work, rather add value, complement and support the individual strategic plans of each member organisation.</p> <p>It should, therefore, be particularly focused on identifying and working towards, and evaluating a small number of well-considered value adds. These are described as the key aspirations for a “growth dividend” in the Precinct, over and above what would be normally expected from the independent work of each of the Partners.</p>

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<b>Personal Details</b>	Name: ..... Address:..... ..... M: ..... E: ..... School: .....
<b>Outline in 200 words or less what attributes, skills, experience you would bring to the Advisory Board</b>	
<b>Outline in 200 words or less what you would like to see have achieved over the next two years.</b>	

Please return your completed EOI to your school or email it to [denBrinker.Angelique.M1@eduamil.vic.gov.au](mailto:denBrinker.Angelique.M1@eduamil.vic.gov.au) by Friday 19<sup>th</sup> June

