

# FOOTSCRAY HIGH SCHOOL

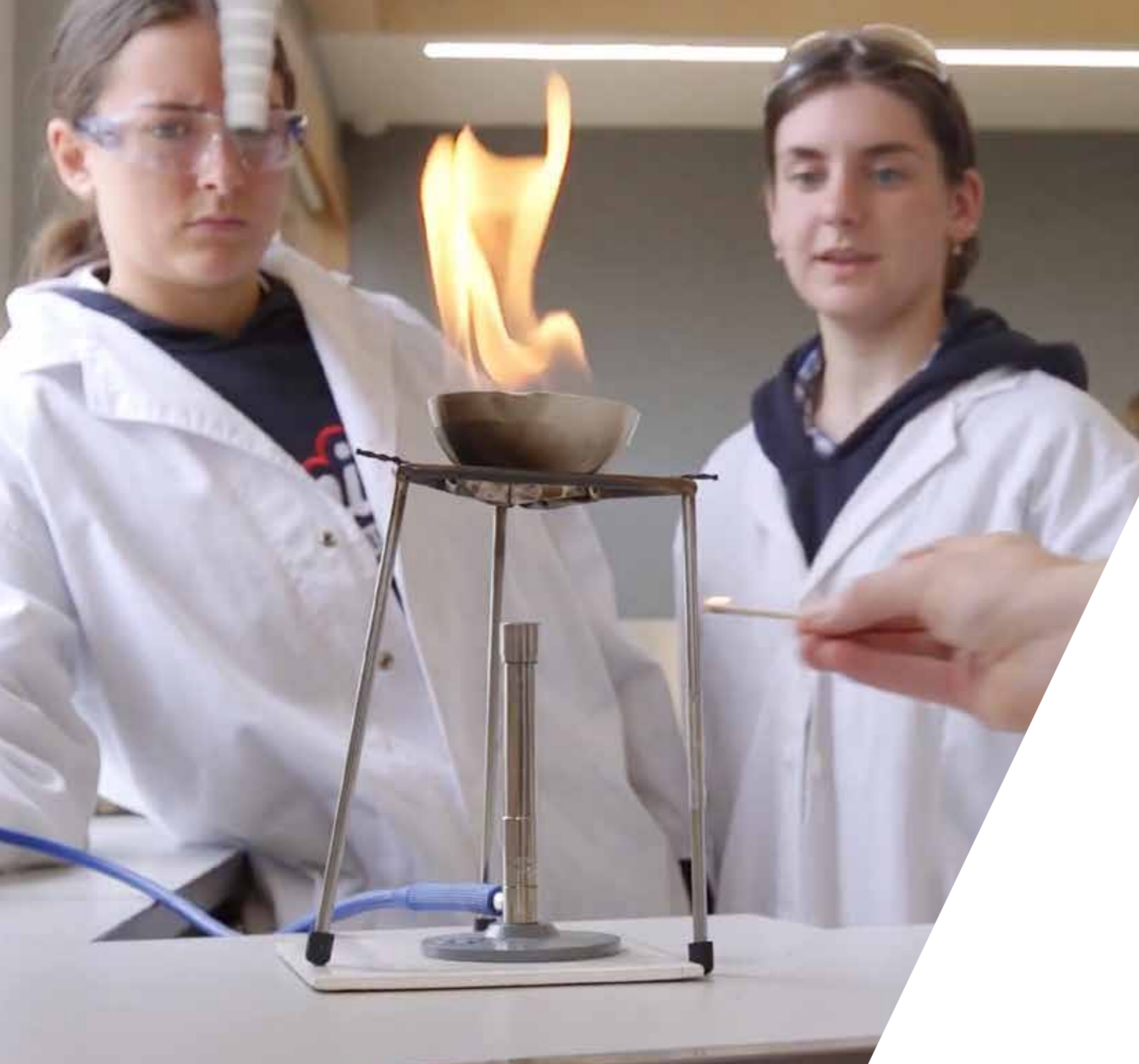
INTERNATIONAL STUDENT PROGRAM

**Victoria, Australia**

Department of Education and Training







## A MESSAGE FROM THE PRINCIPAL

**I am privileged and honoured to be the inaugural Executive Principal of Footscray High School.**

Footscray High School is a relatively new and contemporary multi-campus secondary school in Melbourne's vibrant, geographically rich and culturally diverse inner-west.

The new school is a result of a merger of Footscray City College and Gilmore College for Girls, both with rich histories and cultures. The merger brings together the best of both schools and is positioned to be a school of choice and excellence.

Footscray High School is an integral part of the Footscray Learning Precinct delivering new and innovative world-class educational opportunities and pathways at all stages of education.

Inspiring young people to develop the essential skills required for their future pathways in an inclusive and positive learning environment is our priority.

We aspire to be an educational establishment renowned for its vibrant community, which develops creative thinking and learning dispositions in order for our students to engage with the complex challenges of an ever-changing world.

The community have a collective responsibility to engage in the total life of the school and to actively pursue a range of learning experiences.

Our ultimate aim is to develop compassionate students with the personal qualities and attributes that will enable them to face their future with confidence.

I welcome you to join us in our endeavour for educational excellence.

**Frank Vetere**  
Principal

OUR ULTIMATE AIM IS TO DEVELOP COMPASSIONATE STUDENTS WITH THE PERSONAL QUALITIES AND ATTRIBUTES THAT WILL ENABLE THEM TO FACE THEIR FUTURE WITH CONFIDENCE.





# WHY CHOOSE FOOTSCRAY HIGH SCHOOL?

**We offer a supportive, multicultural environment where our international students are invited to make a cultural contribution. Many families choose to enrol their children at our school because of the presence of so many students from other cultures.**

After completing time studying in a Footscray High School's English language centre, students integrate into our mainstream secondary school.

Extensive support services are available to our students so that they graduate and follow a future pathway of their choosing.

Our strong business and university links and community partners provide a unique range of opportunities and pathways that enrich student development with real-world experience and connectedness.

We currently accept international student enrolments in Years 7 to 12. We have welcomed students from all over the world.

Our international student program is valuable to our school's multicultural community. We have a range of programs specifically for international students, these include:

- an English language program
- a homework club
- a buddy program to support new international students
- an experienced international student team under the direct supervision of the principals
- an academic literacy program providing an extensive and diverse curriculum tailored to individual student needs.

Students are also able to study their first language as part of their Victorian Certificate of Education (VCE). Students can choose to enrol at the Victorian School of Languages where classes are held outside of normal school hours.

## **An academic program encouraging students to excel**

At Footscray High School our Victorian Certificate of Education (VCE) program fosters a dynamic and contemporary learning environment. This emphasises academic rigour, independence and challenges every student to achieve their personal best. Our students consistently attain high standards in academic pursuits and creative endeavours.

Through our extensive subject offerings, and our individualised approach to constructing student programs, we are able to tailor a specialised program for every student.

In 2020 and beyond, Footscray High School will continue to enrich and enhance the learning of high-ability students through a range of initiatives within and beyond the classroom.

## **An intensive extension course online**

This is designed to target the academic needs of students who are in the early years of secondary school.

The course provides the opportunity for students with exceptional capabilities, skills and talents at all year levels to participate in events, workshops and programs run by expert partners and specialist practitioners.

The Footscray High School science, technology, engineering, arts and maths (STEAM) program – the overarching goal of this program is to provide students with skills that will help them thrive in the rapidly changing workplaces of the future.

Our ongoing work in developing these STEAM programs centres on developing skills for the future. Our programs are designed to develop students' ability to thrive when there is uncertainty. Thereby enabling, at the heart of every program, skills such as:

- problem solving
- communication
- critical thinking
- creativity
- personal and social skills
- decision making
- collaboration.







### A variety of extra-curricular activities

A number of clubs and activities operate at lunchtimes or after school to cater for student's special interests. These include the Marie Curie girl's science club as well as a boys science club. Plus, several other clubs for chess, photography, debating, art and fashion, animation and the "caught read handed" reading club.

There is also the opportunity for students to train for and participate in the great Victorian bike ride as well as other sports training and in-house competitions.

In addition to the above there are further extra-curricular programs that you can choose to become involved in including camps, excursions, annual musical and theatrical activities, lunchtime clubs and activities as well as a homework club.

### Serious about student welfare

At Footscray High School we provide every support to ensure every student has a successful academic record. We also provide advice for tertiary studies.

We hold an orientation camp once a year to help students learn about the history and geography of Victoria and establish friendships. Our student welfare coordinator, school nurse and multicultural aides all cater for student welfare.

### Homestay for international students

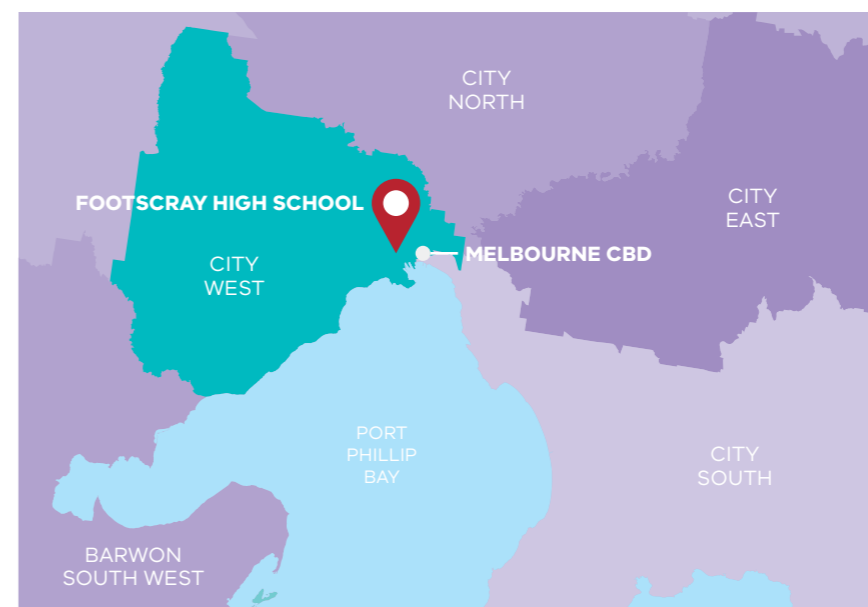
Your homestay family will provide you with:

- a safe, secure, welcoming place to live
- a household compliant with the Child Safe Standards
- a separate single room for your personal use
- three meals a day, seven days a week, including snacks
- facilities – a bed, wardrobe, towels and linen
- utilities – gas, electricity, heating and water costs, internet
- cleaning services of common living areas
- the use of living areas within the residence
- study facilities – desk, study light, bookcase
- attendance at parent/teacher evenings on behalf of your parents.

### Easily accessible location

Footscray High School is located in Melbourne's inner-west with a bustling multicultural environment. Some features of the local area include being:

- close to Melbourne CBD, just 15 minutes away
- well-served by public transport
- accessible to Victoria University library, gyms, pool and playing fields
- a multicultural environment and diverse culture
- a local Asian market can also be found within walking distance.



### A recent success story

Quoc Nam (Jacob) Dang from Ho Chi Minh City, Vietnam studied English as an Additional Language (EAL), Mathematics Methods, Physics, Specialist Mathematics in VCE Year 12 achieving an ATAR of 91.55. Jacob is currently studying a Bachelor of Science at the University of Melbourne.

*"I remember the first time I arrived in Melbourne three years ago. I was feeling lost and uncomfortable in the brand new environment for the new chapter of my study in VCE. Fortunately, I received tons of support and encouragement from the teachers and staff. Even more so, it makes me feel proud to be a member of the Footscray High School family. During the pandemic, I successfully overcame the multiple online-onsite learning crossovers. I got over the stress and other learning barriers. I kept reminding myself that nothing could stop me from pursuing my dream. Finally, I proved myself with my dream offer in a Bachelor of Science at the University of Melbourne."*

Quoc Nam (Jacob) Dang from Ho Chi Minh City

I WAS FEELING LOST AND UNCOMFORTABLE IN THE BRAND NEW ENVIRONMENT FOR THE NEW CHAPTER OF MY STUDY IN VCE. FORTUNATELY, I RECEIVED TONS OF SUPPORT AND ENCOURAGEMENT FROM THE TEACHERS AND STAFF.





## CONTACTING THE SCHOOL

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